

TERM 2
2009

MONTHLY NEWSLETTER

NZ CURRICULUM

Informing & Consulting with Parents

Survey Feedback

WHAT WE WANT FOR OUR STUDENTS:

Our parents clearly want their children to leave our school with a sound set of learning based skills combined with a strong sense of self and community allowing them to build positive personal relationships.

Here are the key statements from the survey:

- achieving at or above in literacy and numeracy
- have a love of learning
- be self motivated and goal orientated
- respectful and responsible
- have a confident and positive attitude
- have strong communication skills
- have caring personal relationship skills
- have persistence, perseverance and resilience

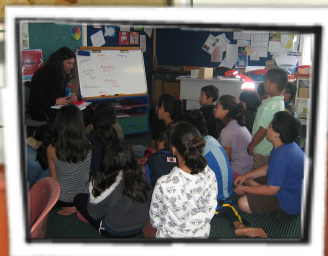
A huge thank you to all who completed the surveys. Your contributions are truly valued and have formed an integral part in the updated Curriculum Implementation Document.

"Whakatinana Te Moemoea"

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GIVE BODY TO THE DREAM!



DEAR PARENTS/CAREGIVERS

Dear Parents and Caregivers,

Here are the results from our survey. The questions covered the following areas: our school values, NZ curriculum values, key competencies, values and skills we want for our graduating students and topics/themes you would like your children to be studying at MVS.

The Values

Over 50% of the responses ranked and/or stated that all our school values were seen to be of equal importance and that they needed to stand together. The values were seen to be a critical and important part of our school's support of students' learning and behaviour. Similar responses were received around the NZC values. These were also seen as being of equal importance. Comments were also made as to how they interwove with our school values. The responses clearly indicated that our whanau support of incorporating these values into our curriculum implementation programme.

The Key Competencies

The majority of responses indicated that parents found all KC to be

important and linked to all aspects of their children's learning. Parents also clearly indicated that the skills required to be self managing as the most important.

Topic/Themes

The responses to the question around topic/themes to be studied were clear and very similar to the staff ideas. The key themes identified were: Our Culture, Relationships, Communication and Environment and Change. A strong and consistent comment was the request for the inclusion of Maori viewpoint. This included the arts- the theme invention and design was seen to fit within and around the Maori arts.

Other comments stated that there was a strong interconnection between themes which allowed for in-depth coverage. Requests were also made that opportunities for dancing, bands and learning of musical instruments be included. These results will be considered in the development of our school-wide 3 year cycle of concept/ theme coverage.

Marilyn Small